



MIX EDUCATION UNDER THE CIRCUMSTANCES FUTURE TEACHERS SOCIO-PEDAGOGICAL COMPETENCE DEVELOP

Urgench Ranch Technologies University

24-2 group master's degree student

Amanbayeva Nilufar

amanbayeva.nilufar@mail.ru

Annotation . *The introduction of modern pedagogical approaches and innovative technologies in the education system is of great importance in ensuring the quality training of teachers. Today, the socio-pedagogical competence of teachers is an important factor in the effective organization of the educational process and the formation of students as active citizens in society. Also, the blended learning system creates new opportunities in education to make the pedagogical process more effective. This article considers the theoretical and practical foundations of the development of socio-pedagogical competencies of future teachers in the context of blended learning.*

Keywords: *Blended learning, competence, skills, technologies.*

Socio-pedagogical competence importance

Socio-pedagogical competence, teacher education in giving knowledge and skills, as well as students with effective social and pedagogical connections installation ability This competence represents of education only knowledge to give not, maybe students in society solid social relationship also aimed at installing means. Socio-pedagogical competence main elements of the following consists of :

- **Pedagogical communication and connections installation Ability:** Teacher's students with effective communication installation qualification.
- **Emotional intellect:** Teacher's their feelings and the feelings of the student's management and understanding ability.
- **Pedagogical Ethics:** Teacher's in society social and moral to feel responsible.

- **Students individually Support:** Any one student's social and personal needs into account to take.

Mix education and his/her pedagogical opportunities

Mix education is traditional teaching methods (face-to-face teaching) and digital technologies (online courses, electronic resources) integrated education is a form of. Mixture education system to teachers own pedagogical approaches update and improvement opportunity This model allows students to independent to study encourages, as well as teachers their individual needs based on education to give encourages.

Mix education under the circumstances pedagogical competence development for following main factors important is :

1. **Technician Skills:** Teacher digital from technologies effective use qualifications has to be need.
2. **Pedagogical Approaches:** Teacher students social and pedagogical needs satisfy for suitable pedagogical methods hand to take to the possibility has to be need.
3. **Communicative Ability:** Teacher students with online and offline connections successful management for effective communication skills has to be necessary.

Socio-pedagogical competence develop methods

Mix education under the circumstances teachers socio-pedagogical competencies develop for one how many methods application possible :

- **Interactive teaching Methods :** Mixed education under the circumstances students active participation provide for interactive methods application necessary . For example, online discussions, group works, and collaborative projects through students mutual to communicate enters and social skills they develop.

- **Reflective Approach:** To teachers own pedagogical practices analysis to do and improvement opportunity giving reflective approaches are also socio-pedagogical competence to increase help gives.
- **Emotional and psychological Support:** Teachers their own emotional and psychological stability save stay for mixture in education applicable new methods their studies need.

Research results and practical recommendations

Research results this showed that the mixture education under the circumstances teachers' socio-pedagogical competencies noticeable at the level develops. Mixture education current to grow through teachers not only pedagogical skills , but students with communication and relationships in the installation social they also improve their competencies .

Practical recommendations :

1. Teachers mixture education system according to special courses and trainings transfer through preparation necessary .
2. Education in the process students social and personal needs into account to take for pedagogical help show system strengthen need .
3. Education in institutions mixture education effective application for digital infrastructure reinforcement necessary .

Conclusion

Mix education under the circumstance's future teachers' socio-pedagogical competencies development, not only their education in the process successful performance provides, but students with effective relationship installation, in society active and responsible citizens also serves to shape does. So mix education system education process modern to the requirements adaptation for effective tool is considered.

References

1. Graham, CR (2020). *Blended Learning Systems: Definition, Current Trends, and Future Directions*.
2. UNESCO. (2022). *Digital Education and Teacher Competencies*.
3. Picciano, AG (2019). *Blended Learning: Research Perspectives*.
4. Vygotsky, LS (1986). *Thought and Language: Social Learning in Education*