

TEACHING METHODOLOGIES OF LATIN AND FOREIGN LANGUAGES

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Abstract *This article analyzes the specific features of teaching Latin and foreign languages in medical higher education institutions. Latin is the foundation of medical terminology and plays a key role in students' acquisition of professional vocabulary. Foreign languages, particularly English, expand opportunities for global scientific collaboration, access to international literature, and professional development. The article presents ways to improve teaching effectiveness through modern pedagogical technologies, interactive methods, and practical recommendations.*

Keywords: *Latin language, foreign language, medical terminology, methodology, interactive methods, pedagogical technologies.*

Introduction In contemporary medical education, students are required not only to acquire professional knowledge but also to master Latin and foreign language terminology. Latin serves as the main tool for understanding the roots of medical terms, while English has become the global language of international scientific communication. Therefore, improving the methodology of teaching these subjects in medical universities is a highly relevant issue.

In the educational process, methodology serves as the primary mechanism of instruction. It plays a crucial role in delivering knowledge effectively, increasing students' motivation for learning, and shaping independent study skills. Since traditional approaches do not fully meet modern requirements, the need for the application of contemporary teaching methods is growing day by day.

Methods

The following research methods were applied in this study:

- Literature review - analysis of existing scholarly works on teaching Latin and foreign languages.
- Comparative analysis - evaluation of traditional and modern teaching methods.
- Practical observation - assessment of the effectiveness of classroom activities in medical HEIs.
- Pedagogical experiment - observation of student engagement when using interactive methods and digital technologies.
- Theoretical analysis - study of existing literature on teaching methodology.
- Comparative analysis - comparison of the effectiveness of traditional and modern methods.
- Pedagogical observation - analysis of classroom practices.
- Experiment - observation of student outcomes through the use of interactive methods.

Results

1. In teaching Latin, the most effective approach is the systematic study of word formation, abbreviations and grammatical structures to build terminological vocabulary.
2. In teaching foreign languages (particularly English), modeling professional communication situations and analyzing authentic scientific articles significantly improved students' proficiency.
3. Interactive methods such as "Case-study," "Debate," and "Role play" proved effective in developing students' communicative competence.
4. The use of digital technologies (multimedia lessons, online platforms, simulation programs) enhanced students' learning outcomes.
5. Traditional methods (lecture, discussion, demonstration) are effective in delivering theoretical knowledge but limit student activity.

6. Interactive methods (debates, clustering, role-playing) develop students' thinking and communication skills.
7. A competence-based approach directs the learning process toward outcomes - knowledge and skills applicable in professional practice.
8. Digital technologies (multimedia, online platforms, simulation software) enhance educational efficiency and expand opportunities for independent learning.
9. Integrative methodology - teaching based on interdisciplinary connections - helps deepen students' knowledge.

Discussion

The findings show that improving the methodology of teaching Latin and foreign languages requires an integrative approach. Students should not only study languages from a grammatical or lexical perspective but also learn how to apply them in professional activities. For example, writing patient histories, conducting clinical conversations, and preparing scientific presentations require both Latin and English proficiency. Furthermore, international practices highlight the importance of integrated models such as CLIL (Content and Language Integrated Learning), which combine subject learning with language acquisition to develop dual competencies. The main directions for improving teaching methodology include:

- Broad application of methods that ensure active student participation.
- Linking subjects with real-life and professional contexts.
- Strengthening personalized (individual) approaches in education.
- Using digital tools to organize the learning process effectively.
- Increasing assignments that encourage creative and critical thinking.

Conclusion

- Teaching methodologies for Latin and foreign languages are an essential component of medical education.
- The application of modern teaching methods and digital technologies helps students acquire medical terminology more effectively.

- Integrative approaches and interactive activities foster the development of students' communicative competence.
- Ultimately, future doctors trained in this way will meet international standards and will be able to communicate effectively with patients and scientific partners.
- Teaching methodology is a determining factor in the quality and efficiency of education.
- Modern approaches complement traditional methods and enhance student engagement.
- The integration of competence-based, interactive, and digital methods is the main direction of methodological development.
- Improving methodology makes it possible to prepare specialists who are independent thinkers and possess professional competence in line with social demands.

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