



THE INTERCONFORMITY OF NATIONAL EDUCATION AND SPIRITUAL VALUES IN THE PROCESS OF GLOBALISATION.

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Abstract. *This article analyzes the impact of the globalization process on the education system, in particular, on the formation of national education and spiritual values, from a scientific and pedagogical point of view. The author substantiates the role of folk traditions, customs and national values in preserving national identity, educating the younger generation in the spirit of patriotism, spirituality, tolerance and humanity, as well as ways to harmonize them in the modern information environment. The article also covers the issues of integration of national and universal values in education, pedagogical approaches and adaptation of the educational process to the conditions of globalization.*

Keywords: *globalization, national education, spiritual values, national identity, integration, education system, patriotism, spirituality, information space.*

The issue of education is one of the most pressing issues since the emergence of humanity. become is coming. Researchers in my opinion, humanity of life primitive Although spontaneous ideas emerged in the upbringing of children in different periods and in different peoples, nations, and ethnic groups, and despite the fact that the content of upbringing has been in one form or another in different periods, different peoples, nations, and ethnic groups, humanity has been consciously or unconsciously carrying out this complex and continuous process since the time of primitive herds. In this regard, in society young generation moral and strong-willed Education has been and always will be a pressing issue.

The current ideological threats are increasing day by day, making it difficult to solve the problems of educating young people, especially schoolchildren. Because

in today's modern society, most children have a weak willpower. and in their actions negative character of the characteristics manifestation to be, To educate the moral qualities of the growing younger generation The ideals, norms, and values adopted by a certain segment of young people, especially teenagers, create the need to improve the entire system of moral and strong-willed upbringing of the younger generation.

Latest in years in our country youth upbringing issue state policy It requires the improvement of principled approaches in this direction, the development of conceptual foundations for strategic goals and objectives, taking into account the fact that the country's youth has reached a high level. It serves to further expand the legal framework, economic opportunities and organizational mechanisms in order to educate the country's youth spiritually and physically, realize their talents and potential, widely involve them in the development of the state and society, and adequately support their initiatives.

Local researchers O. Musurmonova studied the mechanisms of developing the spiritual culture of adolescents; K. Hoshimov, B. Ziyomammedova, Sh. Abdullaeva, J. Yuldoshev studied the pedagogical problems of morality and ethical education; J. Tulenov, Q. Nazarov, G. Tulenova systematically studied the philosophical aspects of morality and ethical values.

Among the CIS researchers, VP Bakhterev, KN Venttsel, F. Kapterov, AS Makrenko, KDUshinsky and others studied the problems of educating moral qualities in the growing younger generation and topical issues of education; VGFedotova, VA Kolpakov, NNFedotov studied the social changes that occurred as a result of globalization; NMGamidova studied the impact of the globalization process on the education of young people; MOMnatsakanyan, RSBure, AM Vinogradova, SA Kozlova, BTLikhchaev and others studied the problems of moral education of the individual. The problem of moral education was studied by thinkers

of antiquity, Socrates, Plato, Aristotle, Thomas Aquinas, and scientists of modern times, I. Kant, G. Hegel and others.

The need to develop the foundations of national education to protect against the negative effects of globalization and the transparency of nationality served as the basis for defining the topic.

The 21st century person is guided by universal human values and today's realities. physically healthy, spiritually moral, intellectually developed, independent thinking to be this with together in the world happened happening indifferent to processes should not be, but should be in active contact with the outside world. Today's globalization processes, scientific and technological progress, and the need for an innovative society are creating many opportunities for young people.

They are faced with vital demands such as making quick decisions, developing innovative thinking, increasing intellectual potential, and being committed to national and universal values. The growing young generation is characterized by high spirituality, It has become a requirement of the times to educate in a spirit of broad outlook, formation of thinking, awareness and alertness. The reason is that the younger generation, lacking the ability to think, analyze and perceive, is likely to become mere scoundrels who only carry out tasks. Scoundrels He doesn't think about yesterday, today, or tomorrow. They do not appreciate the freedom, rights, and values that are necessary for a person. In this regard, our country is educating the growing young generation. and fostering the morals of confidence in one's future is of great importance in education, personal life, future work, and decisive action among the team. Every spiritual, conscious person should have a sense of pride in their homeland and strive to be worthy of it. Its development, formation, and proper upbringing of the younger generation based on national values are the duties of every state and society. It is important to educate children about their homeland, their past, their experiences, and the role their culture plays in world science and culture .

Person upbringing the most current social and pedagogical problem Education is essential in raising the growing young generation based on the demands of society. continuity between subjects and science subjects between integration provide There is a need for it. Man is responsible for creating goodness within himself and for spiritual growth, but at the same time, it cannot be denied that the role of education in human growth is extremely great.

The issue of human education, saving them from defects, animal flaws, has been the eternal concern of our ancestors. It has been known since ancient times that the state and level of spirituality of a person, nation, humanity can have different effects on the development of society. All ups and downs in the life of society, development opportunities, the formation of a perfect human personality are associated with certain opportunities. Therefore, it is necessary to look not only for depressions, stagnation in the development of society, economic and political factors, but also for the level of consciousness, beliefs, worldview, and moral maturity of people.

The term “education” had a different meaning in the 17th-19th centuries than it does today. In these times, it was understood as ensuring the normal growth and development of children, but in the 20th century this term was supplemented with a new meaning and was interpreted as the formation of a person under the influence of all developmental factors (accidental and purposeful), and as a result, his acquisition of culture and becoming a member of society. The concept of “education” merged with the concepts of “formation”, “socialization” and became more of a psychological and sociological concept than a pedagogical one.

A person can be educated in two main ways: through the direct influence of others, that is, through teaching, as well as through reading the thoughts, teachings and works of wise people; a person can be educated through his own thinking, drawing appropriate conclusions from the behavior of people, from what they have done and are doing, and - most powerfully - through his own thinking. The

educational process carried out in every nation and state is a component of the universal educational system. Therefore, like the policy carried out in the country, the educational process should also stem from universal needs. The reason is that humanity The fate of civilization is equally valuable for all peoples. The process of globalization and the negative aspects of mass culture, which increasingly threaten the foundations of national education in the world more than its positive features, global problems: drug addiction; the risk of extremism and terrorism; various environmental The problems facing all humanity are turning the issue of education into a global problem. These processes require transnational pedagogical unity in the face of dangers and threats.

Our ancestors made a very reasonable statement: "If life itself cannot give a person education, no teacher can teach him."

Education is not a seasonal, time-limited task, but an urgent, ongoing process and strategic issue of great importance to society and the state. The educational process is considered as a dynamic system that is carried out through the interaction of the teacher and the student. The educational process is the core of the pedagogical activity of an educational institution. The main goal of education is to create conditions for the development of a capable individual with stable moral behavior, self-determination, self-adaptation in society, patriotism, civic and spiritual-moral education, and instilling in students a healthy lifestyle.

Guiding schoolchildren towards the future: developing self-confidence, teaching them to understand their uniqueness, respect the opinions of other people, objectively assess themselves, make realistic plans for the future taking into account their abilities and qualifications, improve self-awareness, self-management, foster business acumen, morality, and initiative, and activate their relationships with their families and teachers. In our opinion, the upbringing process should be specially designed, that is, adapted to the child's self-development and self-management capabilities. only when there is a system that is

fit for purpose will be real. A person of the 21st century, based on universal human values and today's realities, will be physically healthy, spiritually and morally, intellectually developed, independent thinking to be this with together in the world happened happening indifferent to processes should not be, should be in active contact with the outside world. The period of formation and socialization of a child as a person occurs mainly in the school system. Human and society the existence providing values national education and social, cultural, educational in life active participation to provide aimed at It represents the sum of all spiritual influences, activities, actions, and aspirations.

Therefore, national education includes not only educational work carried out in the family, school, children's and youth organizations, but also the entire social system and its leading ideas, even literature, art, cinema, radio, TV, media, etc. Likewise, national upbringing to the composition this in the field education and information to take also enters. Narrow In a sense, national education means pedagogical activity aimed at the spiritual development, worldview, moral image, and aesthetic taste of a particular individual. As we know, any education can only exist in close connection with education.

In our country, during the years of independence, increasing attention to strengthening the material and technical base of educational institutions and secondary schools in the effective organization of national education has become a serious issue. For this purpose, a nationwide program for the development of school education for 2004-2009 was adopted. In accordance with it, great work is being done to strengthen the material and technical base of more than ten thousand secondary schools in our country, radically improve the content of the educational process, and provide material and moral encouragement to the work of teachers. In general, in recent years Systematic reforms are being implemented in our country to improve national education.

Continuous Spiritual Education on June 20, 2019 The adoption of the concept of continuous spiritual education was one of the first steps in this regard. One of the priority areas for implementing the concept of continuous spiritual education is to increase the knowledge and pedagogical culture of the population in raising children, to regularly familiarize citizens with effective methods and forms of implementation of continuous spiritual education. The concept defined priority tasks, main goals and directions aimed at bringing the work in the education of the younger generation to a new level. The directions set out in the concept serve to further expand the legal framework, economic opportunities and organizational mechanisms in order to educate the country's youth spiritually and physically, realize their talents and potential, widely involve them in the development of the state and society, and adequately support their initiatives. does. This Concept Uzbekistan Republic of The Constitution is based on the Convention on the Rights of the Child, the United Nations Youth 2030 Strategy, and the legislation of the Republic of Uzbekistan on education.

The tasks set out in the concept are five pillars of the development of the Republic of Uzbekistan. Priority Actions The strategy is implemented in accordance with the requirements of the Continuous Spiritual Education Concept, national and international best practices, and socio-political changes in our country. The goal of the concept is to raise a highly virtuous, well-rounded generation based on the gradual, age-appropriate formation of social skills and qualities necessary for independent life in the younger generation.

From the above points, it is clear that national education is of decisive importance in the life of any society and country. Because its growth is of decisive importance in any society and state. For this, the growing younger generation must achieve higher results than its ancestors. However, today, in some regions of the world, as a result of actions contrary to morality, great spiritual losses are occurring, the age-old values of the nation, the national thinking and lifestyle are

being undermined, and morality, family and community life, and the conditions for conscious living are under serious threat. In today's globalized 21st century, it is our main duty to protect our youth from vices and threats that contradict our morality.

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